

ACADEMIC WRITING EXAM ANSWER KEY

Master II—Didactics/ Third Term

***Based on your classroom studies on academic writing subject answer the following:**

1. Academic writing is a coexisting convergent setting for divergent scopes. How?

Academic writing is a convergent interdisciplinary system that integrates diverse scopes—social sciences, psychology, economics, medicine—borrowing knowledge and methods across domains in order to address complex, *multifaceted* topics.

2. What key strategies can be employed to shift from a subjective to an objective response in academic writing?

To shift from subjective to objective writing, employ strategies such as accurate summarization, critical evaluation of material and sources, logical analysis of mutual components, and synthesis of diverse related contexts to support evidence-based conclusions.

3. For effectiveness, what are the *three* fundamental concepts that writer must grasp before composing their initial academic paper?

- Academic writing is writing done by scholars for other scholars.
- Academic writing is devoted to topics and questions that are of interest to the academic community.
- Academic writing should present the reader with an informed argument.

4. How do reporters routinely utilize the journalist's pentad as a method for probing and assimilating information?

The journalist's pentad, or W5 structure, is a systematic probing method used by reporters and writers to gather and assimilate information. It involves basically applying the questions what, who, where, when, and why to explore any assigned topic comprehensively. This approach facilitates and enhances thoroughness and clarity in information collection.

5. In your own words, ask and answer a valuable question that you wish if it were asked in the 'academic writing' exam?

Question: the question should be original, valuable, and distinct from the previously provided ones.

Answer: provide a precise, concise, and clear response that aligns properly with the posed question.

Best of Luck