



Second Term Examination in ‘Research Methodology’

ISSN 1799-2591

Theory and Practice in Language Studies, Vol. 8, No. 11, pp. 1524-1529, November 2018

DOI: <http://dx.doi.org/10.17507/tpls.0811.19>

Language Learning Strategies Based On Gender

Farida Ariyani

Language Education, Faculty of Education, Universitas Lampung, Indonesia

Nurlaksana Eko Rusminto

Language Education, Faculty of Education, Universitas Lampung, Indonesia

Ag. Bambang Setiyadi

Language Education, Faculty of Education, Universitas Lampung, Indonesia

Abstract—Gender as an individual characteristic has been proved to affect the use of strategies in learning a foreign language but how gender affects the use of strategies in learning a local language where the people in the community speak a national language is not explored yet. Some studies show that female students employed language learning strategies more often than male students (Oxford & Nyikos, 1989; Awang Hashim & Syed Sahil, 1994; Green and Oxford, 1995; Dreyer & Oxford, 1999). The present study was aimed to identify how gender affects the use of strategies in learning a local language in the environment where people in the country have a national language. A Non-probability sampling was used to collect data. With the Cronbach Alphas ranging from .79 to .82, mean scores of the use of language learning strategies the male and female students reported using were compared. In the present study it was found that metacognitive strategies were the strategies mostly used by female students and cognitive strategies were the strategies mostly used by male students. This means that male students are likely to be more dependent on memorization than female students. Cognitive strategies which are characterized at least with memorization or rote learning in the present study tend to be used by male students.

NB. RESPECT THE SPACE PROVIDED; (1pt.) FOR A CLEAN PAPER; (2pts.) FOR LANGUAGE ACCURACY.

On the basis of what you **SPECIFICALLY** had in the class lectures, read the excerpt above extracted from a research article and answer what follows:

Q1- Suggest a “TITLE” for the study (2pts.).

The Effects of Gender on Learners’ Local Language Learning Strategies. (Any variant of this title is accepted, provided that it states the relationship of V1(Gender) to V2(language Learning strategies)).

Q2- In accordance with APA instruction in “**REVIEWING LITERATURE**”, use the text to **(2pts.)**:

Paraphrase one idea: E.g.: Ariyani, Rusminto and Setiyadi (2018) found that while girls tended to use metacognitive strategies most in language learning, boys tended to be using memory strategies more often in contrast.

Quote one idea: E.g.: In language learning, research demonstrated that “male students are likely to be more dependent on memorization than female students” (Ariyani, Rusminto and Setiyadi, 2018, P. 1524).

Q3- Write down a brief “**PROBLEM STATEMENT**” (08 lines maximum) **(6pts.)**.

Previous research asserts that there are distinguishable differences in language acquisition between male and female learners. In an **ideal situation**, it is assumed that both women and men would achieve an optimal language attainment at almost equal rates. This, however, is not so **in practice(reality)**, due to the fact that it can easily be noted that both of the genders show clear disparities not only in language achievement, but also in the strategies employed by male and female language learners. Therefore, the present study attempts to shed light on how **gender** may affect **local language learning strategies**. (*Remark: “Language”, “Local language”, “English”, etc. are all acceptable terms*).

Q4- Put down a “**RESEARCH QUESTION**” **(2pts.)**.

Does **gender** affect learners’ **local language learning strategies**?

Q5- Formulate a “**RESEARCH HYPOTHESIS**” **(2pts.)**.

Male/female students tend to use **(local) language learning strategies** more often than their **female/male** counterparts.

Q6- Using the different referencing elements included in the chart along the title you suggested for the study in **(Q1)**, provide a “**BIBLIOGRAPHIC REFERENCE**” for the research paper according to APA style **(3pts.)**.

Ariyani, F., Rusminto, N. E. & Setayadi, A. B. (2018). The effects of gender on learner’s local language learning strategies. *Theory and Practice in Language Studies*, 8(11), 1524-1529.

Best of luck