

Ministry of Higher Education and Scientific Research
Faculty of Letters and Foreign Languages
University of Abbes Laghrour- Khenchela
Department of English Language

Level: 1st Year
Module: Grammar
Time Allotted: 1h30

Full Name :.....
Group :.....

Second Term Examination

Activity One : (3 pts) Identify the nature and the function of the underlined words.

Have you ever wanted to visit Ireland (1), the home of many talented writers ? Going to a foreign country (2) can be a wonderful opportunity(3). Many people traveling in tour groups (4) like that the trip has already been planned (5) for them. Others choose to tour by themselves .No matter how you go, visiting Ireland is the experience of a lifetime(6) .

The Phrase	Nature (0.25)	Function(0.25)
1. To visit Ireland	Infinitive Phrase	Direct Object
2. Going to a foreign country	Gerund phrase	Subject
3. A wonderful opportunity	Noun Phrase	Subject Complement
4. Traveling in tour groups	Participle Phrase	Adjective
5. has been planned	Finite verb phrase	Main Verb
6. A lifetime	Noun Phrase	Object of Preposition

Activity Two (3 pts) Change these simple sentences into complex sentences by adding at least one subordinate (or dependent) clause. (**Many alternatives are possible. However , they need to provide an appropriate subordinating conjunction and grammatically correct clause**)

- A. This is the video game.....
.....
- B. I cannot easily forget that ceremony.
C.
- C. Joanna and Anna brought their children home.....
.....

Activity Three (2 pts)

Correct the errors if there are any in the following sentences. If the sentence is already correct , put a tick.

- The design for these few buildings is intricate. **correct**
.....
- Seven plane tickets **were** given at no cost to the needy family.
.....
- The pair of earrings **belongs** to my wealthy aunt.
.....
- When Jim and Joe **play** their guitars in school, they attract a large crowd.
.....
- Both of the singers **have** their fans.
.....
- Some of these toys have lost **their** appeal with these children.
.....
- Everybody clapped when **his/her** favorite dance group appeared.

8. We heard that one of the performers injured **his/her** ankle during rehearsal this morning.

.....
Activity Four (4pts)

a. Ask questions about the underlined words

1. The crowd waited expectantly.
How did the crowd wait ?
2. This operation will take only two hours.
How many hours will the operation take ?
How long will the operation take ?
3. The exciting performer approached the microphone.
Who approached the microphone ?
4. I play golf every weekend ?
What do you play everyweekend ?

b. Complete the following statements by adding a question tag.

1. The music is very loud, **isn't it** ?
2. I am late , **aren't I** ?
3. Jhon studied art, **didn't he** ?
4. You have never met Evelyn, **have you** ?

Activity Five : Complete the sentences with can , could , may , might , should , or must in the negative or positive.

1. I don't think we **can go** to the beach because it **may rain** this afternoon.
2. I was listening very carefully but I **couldn't hear** what she said.
3. Do you think I **should learn** some Portuguese words before I go to Brazil? ‘
Yes, that would a good idea?
4. I lived in Germany as a child So I **could** speak German then but I
Can't speak it now.
5. **could / can** you close the door , please?
6. We **must** remember to pay this bill before the weekend – it's very important .

Activity SIX (04pts): Choose the present simple or present continuous (these verbs are sometimes stative):

1. A: What **are you doing**? B: I am thinking about my project.
2. A: Achoo! B: Bless you! **Do you have** a cold?
3. They often **see** a film on Fridays.
4. A: How's the cake? B: It **tastes** funny.
5. **are you having** a good time at the moment?
6. A: Julie has been offered a new job. B: Is she going to take it? A: **She doesn't know**. She **is thinking** about it.

Good Luck