

## Second- Semester Exam in Teaching Writing ( Answer Key)

*Effective Writing instruction in EFL contexts requires a principled research-based approach that integrates cognitive, sociocultural, and linguistic perspectives. Writing is not merely the production of grammatically correct sentences; it is a recursive, strategic, and socially situated process.*

**Drawing on class discussion and course materials**, elaborate in no less than a five-paragraph essay.

**Introduction (4pts)**

**Body (9pts)**

**Conclusion (3pts)**

**Form (2pts)**

**Unity and coherence (2pts)**

### **1. Explicit strategy instruction**

- Teaching outlining and brainstorming techniques
- Modeling paragraph organization
- Demonstrating revision strategies through think-alouds
- Teaching sentence combining exercises

### **2. The process approach**

Main Stages:

- Prewriting
- Drafting
- Revising
- Editing
- Publishing

### **3. Scaffolding and guided support**

- Graphic organizers
- Sentence frames
- Model essays
- Guided writing sessions
- Gradual release of responsibility

### **4. Genre-based instruction**

Students learn:

- The purpose of a text
- Audience expectations
- Organizational structure

- Language features specific to each genre

### **5. Formative feedback**

Effective Feedback Should Be:

- Specific, Timely, Focused on improvement
- Balanced (strengths + areas to develop)
- Types: Teacher conferencing, Peer review, Self-assessment checklists, Rubric-based evaluation

### **6. Integrating reading and writing**

Strategies:

- Analyzing model texts
- Imitation exercises
- Noticing rhetorical patterns