

University of Khenchela
Faculty of Letters and Languages
Department of English
Level: Third Year



Full Name:

Group:

Mark:

Key answer Of Didactics' Exam

Activity One :

Throughout the history of teaching foreign languages many methods and approach emerged, each has its principles

Read the Question carefully, circle the false statement Or statements

1. Grammar Translation Method

- a) It is called the natural approach
- b) Accuracy over fluency
- c) The use of Mother Tongue
- d) Learner-centred Approach

2. Direct Method

- a) Translating words, phrases, sentences from L1 to L2
- b) Mother Tongue/ Target Language
- c) Teacher-centred Approach
- d) Focus on developing students' oral skills.

3. Audiolingualism

- a) Modern language teaching method
- b) Dramatization
- c) Demonstration
- d) Using the Target Language

4. Total Physical Response

- a) Language presentation is through Drills and Dialogues
- b) The use of the Target language only
- c) Teacher-centred Approach
- d) Language is taught primarily by listening

5. The Silent Way

- a) Create a link between action and speech.
- b) Develop students' communication skills.
- c) Teaching through memorization.
- d) Teacher-centred approach

6. Suggestopedia

- a) It aims on coordination between speech and body movements
- b) Dramatized texts
- c) Pop music
- d) Memorization

7. Lexical Approach

- a) Teaching grammar directly
- b) Teaching individual collocations
- c) Teacher -learner approach
- d) Not suitable for begginers

8. Community Language Teaching

- a) Topic Based Approach
- b) **Fluency over accuracy**
- c) Learning through counseling
- d) The use of the L1

9. Communicative Language Teaching

- a) **kinesthetic learning.**
- b) Increase learners' autonomy
- c) **Teacher learner approach**
- d) **The extensive use of the L1**

Activity Two: Read the following classroom scenarios and guess the learning theory?

1. The teacher doesn't explain the grammar; students compare examples and propose a rule, then test it on new sentences. **Cognitivism**
2. Students begin using correct question formation after lots of listening and reading input, even though the teacher rarely explains grammar. **Innatism**
3. After weeks of exposure, a student starts using word order correctly in writing without being taught the rule directly. **Innatism**
4. Students compare their answers in groups, argue politely, and agree on one final version for the whole class. **Constructivism**

Activity Three: Teaching grammar in EFL classes is crucial; explain how grammar was taught according to the traditional language teaching methods?

Grammar Translation Method (Teaching Grammar Directly through Direct rules "Deductively" or explicitly

Direct Method (Teaching Grammar in Context, indirectly or inductively or implicitly.

AudioLingualism (Teaching Grammar through implicit repetition through dialogues and drills"

Good Luck!

