



Full Name:.....

Group:

3rd Year— ESP EXAM
1st Semester

Exercise 1 (7,5pts): Decide if the following statements are true or false and provide the correct answer.

Statements	True	False
1- There is a clear-cut distinction between EAP and EOP		
2- The fourth stage of ESP development is entitled ‘Target Situation Analysis.’		
3- Language <i>use</i> and language <i>learning</i> are the main concerns of ESP.		
4- In terms of materials, ‘Skills and Strategies’ puts emphasis on the four skills of language.		
5- English for Specific Purposes is a product to language teaching and learning.		
6- The roots which nourish the tree of ELT are <i>communication</i> and <i>skills</i>		

Exercise 2 (4,5pts): Answer the following questions:

1- What is the difference between EFL and ESL?

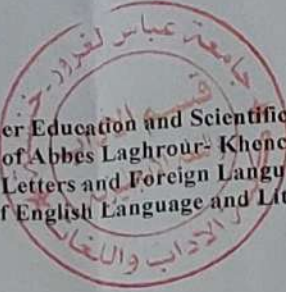
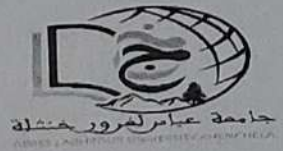
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2- Explain the first type of ESP

.....

3- The clear ‘relevance’ of the English course to their needs would improve the learners’ motivation and thereby make learning better and faster. Explain

.....



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075

Exercise 1 (7,5pts): Decide if the following statements are true or false and provide the correct answer.

Statements	True	False
1- There is a clear-cut distinction between EAP and EOP. <i>There is no clear distinction between EAP and EOP (employment)</i>	0,5	X
2- The fourth stage of ESP development is entitled 'Target Situation Analysis.' <i>The four stage of ESP development is "Skills and Strategies"</i>	0,5	X
3- Language use and language learning are the main concerns of ESP. <i>Language learning is the main concern of EOP. Language use is the main concern of ESP</i>	0,5	X
4- In terms of materials, 'Skills and Strategies' puts emphasis on the four skills of language. <i>In terms of materials, "Skills and Strategies" puts emphasis on reading and listening.</i>	0,5	X
5- English for Specific Purposes is a product to language teaching and learning. <i>ESP is an approach to language teaching and learning</i>	0,5	X
6- The roots which nourish the tree of ELT are communication and skills. <i>The roots which nourish the tree of ELT are communication and learning</i>	0,5	X

Exercise 2 (4,5pts): Answer the following questions:

04,5

1- What is the difference between EFL and ESL?

*ESL: is taught to student in an English-speaking country (real-life communication)
 EFL: is for students in a non-English-speaking country (grammar)*

2- Explain the first type of ESP

English as a restricted language: the language used by air traffic controllers or by waiters are examples. Special language restricted repertoire can only be used in determined situation (not a language)

3- The clear 'relevance' of the English course to their needs would improve the learners' motivation and thereby make learning better and faster. Explain

Learners learn better and faster when the course is directly connected to what they actually need. They become more engaged and it boosts their motivation towards learning

Exercise 3 (8pts): Write an essay (introduction, 2 body paragraphs, and conclusion) about the following statement.

Hutchinson and Waters (1987) state that there is no difference between ESP and EGP in theory; however, there is a great deal of difference in practice. Discuss

Introduction: Introducing ESP and EGP and
Setting the thesis statement (Comparative essay)

Paragraph 1: ESP
- learner-centered approach
- learner needs and interests
- learners are adults with background in English
- the teacher is a trainer, practitioner
- skills learners need

Paragraph 2: EGP
- language-centered approach
- focus on language (grammar rules, ...)
- students are pupils from primary to university
- no background in English needed
- teachers deal with general themes
- focus on all 4 skills of language

Conclusion: restatement = sum up

P.s. make sure your handwriting is clear.



Good luck!