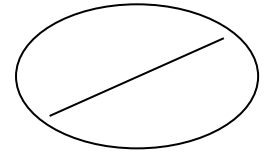




11. Code-switching is best described as:
- A) Mixing vocabulary in two languages in one sentence
  - B) Switching languages based on the context or audience**
  - C) A type of language disorder
  - D) A method of learning a second language
12. Which of the following best describes the "lexical access" process in language production?
- A) Understanding grammar rules
  - B) Retrieving words from memory**
  - C) Analyzing sentence structure
  - D) Producing speech sounds
13. In Levelt's model of language production, which stage involves formulating the grammatical structure of a sentence?
- A) Conceptualization**
  - B) Lemma Retrieval
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14. What is the primary focus of "syntactic parsing" in language comprehension?
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15. What is "incremental processing" in language comprehension?
- A) Understanding language in a linear fashion
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  - C) Analyzing language in chunks
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  - B) Less frequently encountered words are recognized faster
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19. Which model proposes that word recognition involves both bottom-up and top-down processing?
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  - C) Logogen Model
  - D) Dual-Route Model**
20. In the context of word recognition, what does "lexical decision task" measure?
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FIRST SEMESTER EXAM IN PSYCHOLINGUISTICS



FULL NAME: .....KEY ANSWERS.....B..... GROUP: ..... MARK:

CIRCLE THE LETTER OF THE CORRECT ANSWER

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11. What is psycholinguistics primarily concerned with?
- A) The structure of language                      B) The psychological processes involved in language use  
C) The historical development of languages      D) The cultural aspects of language
12. What is "tip-of-the-tongue" phenomenon?
- A) A speech disorder                              B) A temporary inability to retrieve a word  
C) A type of bilingualism                        D) A grammatical error
13. Which process involves using context to derive meaning from a sentence?
- A) Phonological processing                      B) Semantic processing  
C) Syntactic parsing                                D) Pragmatic inference
14. What is "code-switching"?
- A) The ability to learn two languages simultaneously      C) A language disorder  
B) Switching between languages in conversation            D) A method of language teaching
15. What is aphasia?
- A) A type of bilingualism                        C) A language disorder affecting comprehension and production  
B) A speech sound disorder                      D) A cognitive impairment unrelated to language
16. Which type of aphasia is characterized by fluent speech but poor comprehension?
- A) Broca's aphasia      B) Wernicke's aphasia      C) Anomic aphasia      D) Global aphasia
17. What is meant by "Word recognition & fluency" in reading?
- A. The ability to write words correctly                      B. The ability to understand spoken words  
C. Rapid, automatic identification of written words      D. The ability to argue the meaning of words
18. Which of the following is NOT typically investigated within psycholinguistics research?
- A. Language comprehension      B. Language acquisition  
C. Language production            D. Language translation
19. What are the main language centers in the brain?
- A. Motor cortex, somatosensory cortex, and visual cortex  
B. Hippocampus, amygdala, and hypothalamus  
C. Broca's area, Wernicke's area, and the angular gyrus  
D. Cerebellum, brainstem, and thalamus
20. Which of the following describes "simultaneous bilingualism"?
- A) Learning two languages at different stages of life  
B) Learning two languages from birth  
C) Switching between languages in conversation  
D) Being proficient in one language while learning another