

Level: Master One  
Date: Mai 05<sup>th</sup>, 2026  
Teacher: Dr. Kacha ASMA

Student's Full Name: .....  
Time Allotted: 1h and 30 mnts

**Second Term Exam in Academic Writing**

**Task 1:**

“The IMRaD model is a widely used, structured format for academic papers and scientific reports, standing for **I**..... (a), **M**..... (b), **R**..... c), **a**..... **D**..... (d)”

1. Fill in the gaps with the appropriate items.
2. Explain the added words briefly.

a/.....  
.....  
b/.....  
.....  
c/.....  
.....  
d/.....  
.....

**Task 2: Correct the mistakes where necessary.**

1. It is appropriate to introduce new data or statistical results in the discussion that were not mentioned in the results section.....  
.....
2. If the study's findings contradict previous research, the researcher should omit those findings to maintain the study's credibility.....  
.....
3. To elevate the research originality, the topic must investigate something that no one in human history has ever mentioned before. ....  
.....
4. If a researcher's findings contradict the original hypothesis, he should rewrite the introduction to match the results.....  
.....
5. An abstract includes internal citations to show that the research is well-supported.....  
.....

6. Once the proposal is approved, the researcher is forbidden from making minor or major adjustments to the methodology.....  
 .....

***Task 3: Complete the following table.***

Theme (Broad)	Narrowed topic (Specific/clear variables)
<b>Using games to teach English</b>	..... .....
<b>English and local culture</b>	..... .....
<b>AI in English learning</b>	..... .....

***Task 4:***

..... “Writing is not just a way to report research; it is a way to do research. It is a process through which ideas are clarified, arguments are refined, and the topic of the study is tested. Clear writing is the outward sign of clear thinking, and it remains the primary tool for sharing knowledge across the academic community.”.....

**NB:** Author’s Name: Boyer, E. L

Year of publication: 1990

Page: 24

1. Provide clear citation for the quote above using the information in the NB.
2. Summarise the quote, and provide the appropriate citation to the summary.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

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## Second Term Exam in Academic Writing

### Task 1:

“The IMRaD model is a widely used, structured format for academic papers and scientific reports, standing for **I**ntroduction (a), **M**ethodology (b), **R**esults c), **and D**iscussion (d)”

1. Fill in the gaps with the appropriate items. (2,5 p)
2. Explain the added words briefly. (04 p)

a/ **Introduction**: it explains the context and the importance of the research. It includes summary of the existing literature, identifies the gap, and determines specific research questions/ hypotheses/ aim...

b/ **Methodology**: explains how the research is conducted including method, tools, population targeted, and procedure.

c/ **Results**: this section exhibits data with no explanations/ interpretations.

d/ **Results**: in this section, the researcher interprets the data gathered/ explaining what your results mean?

### Task 2: Correct the mistakes where necessary. (06 p)

1. It is appropriate to introduce new data or statistical results in the discussion that were not mentioned in the results section. **The researcher interprets only the data mentioned in the results section to ensure validity and credibility.**
2. If the study's findings contradict previous research, the researcher should omit those findings to maintain the study's credibility. **Study's credibility means maintaining the results as they are. The change in data and findings may be due to a change in variables or contexts...**
3. To elevate the research originality, the topic must investigate something that no one in human history has ever mentioned before. **The end of a research is a beginning of another one. It actually investigates the gap or the limitations other studies might fail to solve.**
4. If a researcher's findings contradict the original hypothesis, he should rewrite the introduction to match the results. **Before administering the research design, the researcher set assumptions that can be validated or refuted, by the end of the research.**
5. An abstract includes internal citations to show that the research is well-supported. **The abstract is a brief summary of the whole work. It does not include any citation.**
6. Once the proposal is approved, the researcher is forbidden from making minor or major adjustments to the methodology. **The researcher can make only minor adjustments.**

**Task 3: Complete the following table. ( 03 p)**

Many options are possible. In these three themes there are two different broad variables. The student is required to write a topic narrowing down both variables. (Ex: **Games**: choose a type of games focusing on its effect on **teaching English**: choose language skills/vocabulary/orthography tactics...).

Theme (Broad)	Narrowed topic (Specific/clear variables)
<b>Using games to teach English</b>	..... .....
<b>English and local culture</b>	..... .....
<b>AI in English learning</b>	..... .....

**Task 4:**

Boyer (1990) says that “writing is not just a way to report research; it is a way to do research. It is a process through which ideas are clarified, arguments are refined, and the topic of the study is tested. Clear writing is the outward sign of clear thinking, and it remains the primary tool for sharing knowledge across the academic community”. (p. 24)

**NB:** Author’s Name: Boyer, E. L

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1. Provide clear citation for the quote above using the information in the NB.(01 p)
2. Summarise the quote, and provide the appropriate citation to the summary.

In quote summary, the student should pay attention to: (02, 5 p)

- The summary length.
  - Important ideas to be included.
  - Summary strategies.
  - Sentence structures/ correctness/ capitalization/ punctuation.
- Indirect citation. Boyer (1990) says that .... / .....(Boyer, 1990). ( 01 p)