

L3 Plant Production First Term Exam of Scientific English

1/ Fill in the blanks using the correct tense, conjunction, or relative pronoun. (8 points)

1. Plants **grow** faster when they receive enough water.
2. Yesterday, the students **measured** the height of tomato plants.
3. Today, they **are observing** the leaves in the greenhouse.
4. Compost is a natural fertilizer **that/ which** improves soil structure.
5. Chemical fertilizer works fast, **but** organic fertilizer improves the soil.
6. Plants grow well **when/ because** they receive enough nutrients.
7. The greenhouse **where** the experiment is conducted must be clean.
8. The soil was dry, **so** the plants showed signs of stress.

2/ Identify the type of sentence of the following: (3 points)

1. Farmers use compost. **Simple Sentence**
2. Plants grew quickly, and the leaves became greener. **Compound sentence**
3. Crops developed better because the soil was rich. **Complex Sentence**

3/ Combine the sentences using the word in brackets: (3 points)

1. Students recorded the results **because they** wanted to analyze the data.
2. Compost is natural, **and it** improves soil fertility.
3. Chemical fertilizer is effective, **but it** may harm the environment.

4/ Choose the correct word. (2 points)

1. Plants absorb water through their **roots**.
2. Fertilizers provide **nutrients**.
3. Soil quality affects plant **growth**.
4. An experiment is used to **test** a hypothesis.

5/ Writing (4 points)

Write 5–6 lines paragraph about **plant growth, fertilizer, or farming**.

Your paragraph must include:

One **complex sentence**
one **present simple**
one **past simple**
one **compound sentence**

GOOD LUCK!

