

## Answer Key

### Exercise One (11pts)

- 1-No, It is not. By the end of the lesson, SWBAT ask for and give directions in English (1pt)
- 2- It is called drilling. It belongs to the Audio Lingual Method. (1pt)
- 3- Instead of repeating "turn left", the teacher can replace parts of the phrase, for example: " Go straight to the mall, go straight to the park, turn right at the school,...etc. (1pt)
- 4-
  - d- \*Information gap activity (0.5pt)                      \* Role play (0.5pt)
  - e- CLT (01pt)
  - f- They mirror real life communication (01pt)
- 5- The teacher used Formative Assessment. (0.5pt)
  - c- To check or see if students are learning effectively and if the teaching methods are working/ check understanding and improve the process of teaching and learning. (0.5pt)
  - d- Examples:
    - \*Asking Questions (0.5pt)                      \*Observation (0.5pt)
- 6- When a pupil incorrectly used the present simple tense, the teacher asked the pupil to think again and gives him/her the opportunity to correct it.
  - d) This is called "auto/self-correction" (0.5pt)
  - e) Benefit: encourages autonomy (0.5pt)
  - f) Two other ways : \*Monitoring and Prevention      \* Peer Correction (0.5pt)
- 7-In the wrap up stage, the teacher used a "checklist" (0.5pt)
- 8- Teacher's roles: Observer, facilitator, feedback provider ..... (0.5pt)
- 9-Teacher's Qualities: Challenging, respectful, patient, interesting,..... (0.5pt)

### Exercise Two (9pts)

- ⊗ **Introduction (2pts):** Introducing CLT  
Focus  
Thesis Statement
- ⊗ **Body Paragraph :** Characteristics  
Content-based (1pt)  
Interdisciplinary (1pt)  
Intercultural (1pt)  
Holistic (1pt)  
Experiential (1pt)  
Learner-centered (1pt)
- ⊗ **Conclusion (1pt) :** Reiterate the Thesis Statement  
Close the topic